



TEACHER TRAINER REFRESHER COURSE

WEEK 1:

TIME	13:00 – 14:30		14:45 – 16:15
MONDAY	Classroom management: what teachers do Teacher : Lorna	Break	Classroom management : what teachers do
TIME	13:00 – 14:30		14:45 – 16:15
TUESDAY	Teacher observation- Lesson planning and course planning – from theory to practice Teacher Warren	Break	Lesson planning and course planning – from theory to practice
TIME	13:00 – 14:30		14:45 – 16:15
WEDNESDAY	Teacher observation- Teaching reading and Listening lessons Teacher Aidarous	Break	Teaching reading and Listening lessons
TIME	13:00 – 14:30		14:45 – 16:15
THURSDAY	Teacher observation- Teaching Grammar: (research, theory and practice/deductive vs inductive) Teacher: Fay	Break	Teaching Grammar: (research, theory and practice/deductive vs inductive)
TIME	13:00 – 14:30		14:45 – 16:15
FRIDAY	Teacher observation- Learner type and material selection/ adapting coursebook materials to make materials more engaging. Teacher Hoden	Break	Learner type and material selection/ adapting coursebook materials to make materials more engaging.



WEEK 2:

TIME	13:00 – 14:30		14:45 – 16:15
MONDAY	Teacher observation Teaching vocabulary lessons Teacher Fay	Break	Teaching vocabulary lessons Room:
TIME	13:00 – 14:30		14:45 – 16:15
TUESDAY	Teacher observation Phonetics and phonology Teacher Lorna	Break	Phonetics and phonology Room: 12
TIME	13:00 – 14:30		14:45 – 16:15
WEDNESDAY	Teacher observation- Language practice activities and language production tasks (warmers/ five minute activities/ games) Teacher Hoden	Break	Language practice activities and language production tasks (warmers/ five minute activities/ games) Room: 12
TIME	13:00 – 14:30		14:45 – 16:15
THURSDAY	Teacher observation- Elicitation and error correction: error analysis and contrastive analysis Teacher Warren	Break	Elicitation and error correction: error analysis and contrastive analysis Room: 12
TIME	13:00 – 14:30		14:45 – 16:15
FRIDAY	Teacher observation- Teaching Young Learners Teacher Aidarous	Break	Teaching Young Learners Room: 12

When observing:

Please arrive in class by 13.00pm.

Please ask the teacher what the aims of his/her lesson are before the lesson starts.

The course:

The course is very practical and interactive, consisting of input sessions, workshops, mini teaching practice sessions and tutorials, focused mainly on the following:

- modern teaching methodologies, such as blended learning
- tips on teaching grammar, lexis and all four skills
- latest learning and teaching materials, critical evaluation of resources
- focussed phonology sessions to help students enhance their pronunciation and reduce accents
- using a combination of traditional and latest classroom technology including interactive whiteboards
- feedback with a clear vocational focus